# Module 20, 21 & 22
## Classical, Operant Conditioning and Observational Learning

**MODULE 20**

1.  What type of conditioning did Ivan Pavlov help to create?  Define it.

2.  Explain Pavlov's experiment.  What were the Unconditioned Response, Unconditioned Stimulus, Conditioned Response, and Conditioned Stimulus?

3.  What are the 5 major conditioning processes.  Define each of them.

4.  According to our Biological Dispositions is it possible to be conditioned in all activities that we are capable of?  Why of why not?  Give Examples.

5.  What happened to "Little Albert"?

**MODULE 21**

6.  What is a Skinner box?

7.  What is the difference between a primary reinforcer and a conditioned reinforcer?

8.  Do humans respond to reinforcers that are greatly delayed?  To immediate reinforcers? Explain.

9.  Explain the difference between continuous reinforcement and partial reinforcement.

10. Define and give an example of:
    a.  Fixed-ratio schedule
    b.  Variable-ratio schedule
    c.  Fixed-interval schedule
    d.  Variable-interval schedule

11. What are the arguments for and against punishment?

12. Define:
    a.  Latent learning
    b.  Overjustification effect
    c.  Intrinsic motivation
    d.  Extrinsic motivation

**M 22**

13. Define Observational Learning.

14. Explain Bandura's Experiment.